



IAPM

International Association of Progressive Montessori

School Affiliation



IAPM

International Association of Progressive Montessori **Benefits of Affiliation**

Dear Director of School,

I would like you to consider the advantages to your school of joining the International Association of Progressive Montessori as an affiliated member. I have enclosed the criteria for your consideration and an application form for your convenience if you decide to apply. As a member school, you will actively benefit from the school services that we offer:

1. First, you gain credibility as a school affiliated to a professional Montessori organization. You receive a certificate to frame and hang on your wall along with a Code of Ethics of the IAPM organization which you may also wish to display as an example of your school's pledge to professional principles and a commitment to practice ***authentic Montessori***;
2. Second, you have the opportunity to download and use the:
 - a. IAPM record keeping system
 - b. Parent conference reports
 - c. Classroom prepared environment inventory lists
 - d. Planning Sheets for teachers
 - e. School group rates at IAPM sponsored seminars
 - f. Information source for important matters concerning Montessori education
 - g. The opportunity to engage an IAPM consultant with expertise in specific areas
 - h. The opportunity to engage speakers or seminar leaders for teacher education.

These are some of the benefits available to you as an affiliated school. Parents today are very discriminating and are looking for a validation of the Montessori program that you are offering. We would like to work with you towards the goal of providing that professional image. Please let us know in what way we may help you.

Sincerely,

Ann Balasuriya
Executive Director



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International Association of Progressive Montessori **School Affiliation Guidelines**

Annual Renewal

CRITERION FOR AFFILIATION:

1. School shall be legally authorized and/or registered within the city/state in which it operates.
2. School shall maintain the necessary licenses required by all regulatory bodies having jurisdiction in the area of the school.
3. The classrooms shall have a **full complement** of appropriate Montessori equipment necessary for the age range of the class. (See attached inventory list)
4. Each class of children shall conform to **authentic Montessori** age groupings (e.g. 2 ½ - 6 years, 6 - 9 years, 9 - 12 years) and be directed by a qualified Montessori teacher holding a credential from IAPM, A.M.I., or other accredited course for the age range of the class.
5. The daily schedule shall allow for an unbroken work period of 2 ½ to 3 hours
6. The school is required to have an on-site consultation within the first 3 to 6 months, and every 4 years thereafter in order to maintain affiliation.
7. The school shall maintain an open observation policy.
8. Agree to follow **authentic Montessori** principles and adhere to the Code of Ethics enclosed.

TO APPLY FOR AFFILIATION: Please complete the following and submit:

1. Enclose copies of **teacher credentials**, a **completed inventory list** for each class, and copies of **all required state/local licenses** (e.g. business license, social services licenses, etc.).
2. Complete and sign the application form.
3. Enclose Annual Fee of \$100.



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International Association of Progressive Montessori **Application for School Affiliation** Annual Renewal

Date _____

We apply for one-year affiliation with International Association of Progressive Montessori and agree to meet the criteria and to follow *authentic Montessori* principles and honor the IAPM Code of Ethics.

We understand that IAPM can refuse or revoke affiliation should a school fail to meet requirements.

Name of School _____

Address of School _____

Site Address (if different from above) _____

Name of School Owner _____

Name of School Director _____

School Phone (____) _____ Fax No. (____) _____

E-mail address _____

Please list each class taught by a fully qualified Montessori teacher, holding a credential for the age range being taught:

Age Range	Session Time	Class Size	Teacher's Name	Credential/Organization
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Signature _____ Title _____



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International Association of Progressive Montessori **An Authentic Montessori Program**

When Dr. Maria Montessori introduced a new method of education to nurture young children, she made the observation that children are unique individuals, each with their own capabilities and preferred style of learning. Children, by their very nature, are open to exploring new things and mastering new skills. According to her, this individuality must be respected and children should be provided with developmentally appropriate materials, the freedom to select and the time to complete their activities, on their own initiative at their own pace.

To satisfy this need, children must be provided with a specially prepared environment, within which they will find carefully designed activities, sequenced in proper order. Thus, the child, while being active, also masters the skills and concepts necessary to build independence. Permitting the child freedom to choose his activity from concrete materials builds a sensorial foundation for his intellectual development, while allowing him to use all his senses and all the modalities of learning – visual, auditory, and kinesthetic – to master information and fix it in memory.

When the individuality of each child is respected and they are allowed to proceed at their own pace, deriving full satisfaction from the project at hand, children learn with great joy and are motivated to seek ever greater challenges, moving from one success to another.

Researches all across the globe have found that children develop their attitude toward learning and important life skills during the first six years of their lives. During this period, children learn easily and efficiently. Montessori understood that knowledge is absorbed naturally through experience. Hence, we provide opportunities for learning by isolating stimuli, and presenting them to the child individually. When he is familiar with a concept, we give him the correct language to describe it, thereby empowering him to master the concept completely.

In an *authentic* Montessori environment, social development is fostered naturally and spontaneously. The children develop excellent communication skills, through cooperative activities, the exchange of ideas, and discussions within their group. They learn to question, yet respect the viewpoint of others, and become skilled at articulating their opinions.

An *authentic* Montessori program is self-directed and non-competitive; but it is guided carefully by a well prepared teacher, who understands the principles of the Montessori Method, and how to prepare and maintain the proper environment. She knows how and when to present a new activity to a child, understands child psychology, and is sensitive to the developmental level the child is going through. She understands the principle of freedom and establishes the structure necessary to give freedom to the child. She is a personal role model of the highest moral standards, which are built into the program, so that the children imbibe the values of truth, right-action, love, non-violence, and peace into their lives, by living them every day.

Ann Balasuriya

1089 Baden Ave., Grover Beach, CA, USA 93433
Phone: (805) 709-7877 Fax: (805) 904-6122 e-mail: ann@montessori-iapm.org



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International Association of Progressive Montessori **Code of Ethics**

And Commitment To Practice And Promote *AUTHENTIC* Montessori Principles

PRINCIPLE I – Commitment to the Child

The Montessori educator:

1. Shall encourage independent action in the pursuit of learning using ***authentic Montessori*** practices as established by Dr. Maria Montessori, including:
 - a. Maintain a complete prepared environment for the age range being served.
 - b. Maintain family grouping, e.g. 0 – 2 ½, 2 ½ – 6, 6 – 9, and 9 – 12 as per the philosophy.
 - c. Provide for an undisturbed 2 ½ – 3 hour work period daily.
2. Shall protect the opportunity to provide for participation in educational programs without regard to race, sex, color, creed or national origin.
3. Shall protect the health and safety of students.
4. Shall honor professional commitments to principles, maintain obligations and contracts while never soliciting nor involving students or their parents in schemes for commercial gain.
5. Shall keep in confidence information that has been secured in the course of professional service, unless disclosure serves professional purposes for the benefit of the child, or is required by law.

PRINCIPLE II – Commitment to the Public

The Montessori educator shall take responsibility for the development of policy relating to the extension of educational opportunity for all and for interpreting ***authentic Montessori*** educational programs and policies to the public.

In fulfilling these goals, the director:

- Shall support this professional association and not misrepresent its policies in public discussion. Whenever speaking or writing about policies, the educator should take the precaution to distinguish all private views from the official position of the Association.

PRINCIPLE III – Commitment to the Profession

The Montessori educator shall continually make efforts to practice ***authentic Montessori*** principles to raise professional standards and conditions to attract persons worthy of trust to careers in Montessori education.

In fulfilling these goals, the educator:

1. Shall extend respect and equitable treatment to all members of the Montessori profession.
2. Shall represent their professional qualification with clarity and true intent.
3. Shall use honest and effective methods of administering duties, use of time and conducting of business.

*As members, we pledge to conduct ourselves professionally and personally, in ways that will reflect our respect for each other and for the children we serve. We will do whatever is within our talents and capacity to protect the right of each child to have the freedom and opportunity to develop his full potential. IAPM requires that all member schools and teacher education programs commit to practice and promote ***authentic Montessori*** principles and honor the IAPM Code of Ethics, which relies solely on self-compliance with this Code. - Adopted by the IAPM Board of Directors August 1992. Updated June 2015.*