



IAPM

International Association of Progressive Montessori

Teacher Trainer Certification Course

1089 Baden Avenue, Grover Beach, CA 93433, USA

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International Association of Progressive Montessori

TEACHER TRAINER CERTIFICATION COURSE

The International Association of Progressive Montessori is offering a Teacher Trainer certification course for the Early Childhood years 2 ½ - 6.

The course is open to applicants holding a B.A. degree and a Montessori Diploma from AMI, IAPM, or a MACTE accredited course for ages 2 ½ - 6 years, and having five years experience teaching in the classroom with children of that age.

The Syllabus covers:

1. COURSE WORK
 - a. Curriculum for Teacher Training Diploma Course.
 - b. A complete set of forms for practicum, observations, field consultants, etc.
2. PERSONAL DEVELOPMENT / PROFESSIONAL DEVELOPMENT
3. STUDENT CATALOG
4. IAPM ORGANIZATION AND ADMINISTRATION
5. ORGANIZATION AND REGISTRATION - of Training Center
6. MACTE ACCREDITATION - Standards and Requirements
7. PROMOTIONAL MATERIALS

Successful completion of this course entitles the candidate to a Montessori Teacher Trainers certificate and entitles the holder to open a Teacher Training Center and apply for IAPM recognition, after which they may issue an IAPM Diploma to students who successfully complete the Teacher Training Course as established by the IAPM Organization.

We are seeking committed Montessorians with a strong interest in high standards and a training that places emphasis on the philosophy and vision of Dr. Maria Montessori.

If you see yourself as such a person ready for a challenge and a change in your life, we invite you to apply for this is a training course that is certain to open up new and exciting career opportunities.

*To apply, please complete the enclosed application and send to:

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TEACHER TRAINER CERTIFICATION COURSE (2 ½ - 6 yrs.)

SYLLABUS

1. COURSE WORK
 - a. Curriculum for Teacher Training Diploma Course.
 - b. A complete set of forms for practicum, observations, field consultants, etc.
2. PERSONAL DEVELOPMENT / PROFESSIONAL DEVELOPMENT
3. STUDENT CATALOG
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TIME FRAME

Candidates must participate in three full course cycles progressively moving from: auditing the course, participation in support activities, interaction with students, record keeping, etc. and finally active presentation under supervision of instructor in the third cycle. Finally, the candidate develops and presents a seminar on a chosen Montessori topic to the IAPM examiner.

COST

The cost is \$10,000.00 for the complete certification program.

To receive authorization to establish an IAPM Training Center all 6 components must be completed, the syllabus covered, and all the locally regulatory criteria to register an independent training center must be met and complied with.



IAPM

International Association of Progressive Montessori **Code of Ethics**

And Commitment To Practice And Promote *AUTHENTIC* Montessori Principles

PRINCIPLE I – Commitment to the Child

The Montessori educator:

1. Shall encourage independent action in the pursuit of learning using ***authentic Montessori*** practices as established by Dr. Maria Montessori, including:
 - a. Maintain a complete prepared environment for the age range being served.
 - b. Maintain family grouping, e.g. 0 – 2 ½, 2 ½ – 6, 6 – 9, and 9 – 12 as per the philosophy.
 - c. Provide for an undisturbed 2 ½ – 3 hour work period daily.
2. Shall protect the opportunity to provide for participation in educational programs without regard to race, sex, color, creed or national origin.
3. Shall protect the health and safety of students.
4. Shall honor professional commitments to principles, maintain obligations and contracts while never soliciting nor involving students or their parents in schemes for commercial gain.
5. Shall keep in confidence information that has been secured in the course of professional service, unless disclosure serves professional purposes for the benefit of the child, or is required by law.

PRINCIPLE II – Commitment to the Public

The Montessori educator shall take responsibility for the development of policy relating to the extension of educational opportunity for all and for interpreting ***authentic Montessori*** educational programs and policies to the public.

In fulfilling these goals, the director:

- Shall support this professional association and not misrepresent its policies in public discussion. Whenever speaking or writing about policies, the educator should take the precaution to distinguish all private views from the official position of the Association.

PRINCIPLE III – Commitment to the Profession

The Montessori educator shall continually make efforts to practice ***authentic Montessori*** principles to raise professional standards and conditions to attract persons worthy of trust to careers in Montessori education.

In fulfilling these goals, the educator:

1. Shall extend respect and equitable treatment to all members of the Montessori profession.
2. Shall represent their professional qualification with clarity and true intent.
3. Shall use honest and effective methods of administering duties, use of time and conducting of business.

*As members, we pledge to conduct ourselves professionally and personally, in ways that will reflect our respect for each other and for the children we serve. We will do whatever is within our talents and capacity to protect the right of each child to have the freedom and opportunity to develop his full potential. IAPM requires that all member schools and teacher education programs commit to practice and promote ***authentic Montessori*** principles and honor the IAPM Code of Ethics, which relies solely on self-compliance with this Code. - Adopted by the IAPM Board of Directors August 1992. Updated June 2015.*