



***IAPM***

***International Association of Progressive Montessori***

# **Program/Institute Affiliation**



# IAPM

## ***International Association of Progressive Montessori*** **An Authentic Montessori Program**

When Dr. Maria Montessori introduced a new method of education to nurture young children, she made the observation that children are unique individuals, each with their own capabilities and preferred style of learning. Children, by their very nature, are open to exploring new things and mastering new skills. According to her, this individuality must be respected and children should be provided with developmentally appropriate materials, the freedom to select and the time to complete their activities, on their own initiative at their own pace.

To satisfy this need, children must be provided with a specialty prepared environment, within which they will find carefully designed activities, sequenced in proper order. Thus, the child, while being active, also masters the skills and concepts necessary to build independence. Permitting the child freedom to choose his activity from concrete materials builds a sensorial foundation for his intellectual development, while allowing him to use all his senses and all the modalities of learning – visual, auditory, and kinesthetic – to master information and fix it in memory.

When the individuality of each child is respected and they are allowed to proceed at their own pace, deriving full satisfaction from the project at hand, children learn with great joy and are motivated to seek ever greater challenges, moving from one success to another.

Researches all across the globe have found that children develop their attitude toward learning and important life skills during the first six years of their lives. During this period, children learn easily and efficiently. Montessori understood that knowledge is absorbed naturally through experience. Hence, we provide opportunities for learning by isolating stimuli, and presenting them to the child individually. When he is familiar with a concept, we give him the correct language to describe it, thereby empowering him to master the concept completely.

In an *authentic* Montessori environment, social development is fostered naturally and spontaneously, as a result of family grouping. The children develop excellent communication skills, through cooperative activities, the exchange of ideas, and discussions within their group. They learn to question, yet respect the viewpoint of others, and become skilled at articulating their opinions.

An *authentic* Montessori program is self-directed and non-competitive; but it is guided carefully by a well prepared teacher, who understands the principles of the Montessori Method, and how to prepare, maintain, and develop the proper environment. She knows how and when to present a new activity to a child, understands child psychology, and is sensitive to the developmental level the child is going through. She understands the principle of freedom and establishes the structure necessary to give freedom to the child. She is a personal role model of the highest moral standards, which are built into the program, so that the children imbibe the values of truth, right-action, love, non-violence, and peace into their lives, by living them every day.

Ann Balasuriya



# **IAPM**

## ***International Association of Progressive Montessori Program/Institute Affiliation Guidelines***

### **CRITERION FOR AFFILIATION CHECKLIST**

Each Affiliated Program/Institute shall...

...be legally authorized and/or registered within the civil jurisdiction in which it operates.

\_\_\_ Copies of documents enclosed.

...maintain the necessary licenses required by all regulatory bodies.

\_\_\_ Copies enclosed.

...have control of adequate building space for the duration of the course.

\_\_\_ Copy of the lease or proof of ownership enclosed.

...own, or have legal access to, a full complement of appropriate Montessori equipment for the course.

\_\_\_ Checked-off Classroom Inventory list enclosed.

...agree to use the IAPM approved curriculum for the course level being offered (E.g. 2 ½ - 6 or 6 - 9). Or have MACTE approval for the current course being offered.

\_\_\_ Copies enclosed.

...have IAPM certified or MACTE approved Montessori instructor(s), holding the appropriate credential for the age range of each course (e.g. 2 ½ - 6 years, 6-9 years, 9-12 years).

\_\_\_ Copy of certificate(s) enclosed.

...agree to seek and maintain Private Post-Secondary / Vocational Education recognition when required by the State or country in which it is operating.

\_\_\_ Copies of recognition enclosed.

...agree to collaborate with other affiliated programs for the benefit of children. To offer and preserve authentic Montessori and follow the IAPM Code of Ethics.

\_\_\_ Statement of Collaboration enclosed.

...meet and remain current on all financial obligations to IAPM.

\_\_\_ Annual Affiliation Fees enclosed.



# IAPM

## **International Association of Progressive Montessori Program/Institute Affiliation Application Form**

We apply for affiliation with International Association of Progressive Montessori and agree to meet the criteria for affiliation.

We understand that IAPM can refuse or revoke accreditation should a Program/Institute fail to meet requirements.

Program/Institute Name \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Fax \_\_\_\_\_

\_\_\_\_\_ E-mail \_\_\_\_\_

Owner \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Director \_\_\_\_\_ Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Check courses being offered:

\_\_\_\_\_ Toddler 0-3 Site Address: \_\_\_\_\_ P.P.S.S. recognized? \_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ EC 3-6 Site Address: \_\_\_\_\_ P.P.S.S. recognized? \_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Elem. 6-9 Site Address: \_\_\_\_\_ P.P.S.S. recognized? \_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Elem. 9-12 Site Address: \_\_\_\_\_ P.P.S.S. recognized? \_\_\_\_

\_\_\_\_\_ Phone \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_



# **IAPM**

## ***International Association of Progressive Montessori*** **Criterion for Authorization of Program/Institutes**

Applicants wishing to establish a Montessori Teacher Training Institute recognized by IAPM, which may issue diplomas to teachers of children ages 2 ½ - 6 years, shall first meet the criterion below:

### Criterion for authorization

1. Authorization is granted only to individuals who have completed the full syllabus of the Teacher trainer Certification course 2 ½ - 6 yrs. and have received a Trainer Certificate or programs who are MACTE accredited and are approved by the IAPM Board.
2. Have met the requirements of all the regulatory bodies of the City, State, and Country in which the training center is located.
3. Maintain in good standing the financial obligations to the International Association of Progressive Montessori organization.
4. Respect the geographical requirements established by the IAPM organization when applicable.
5. Support and collaborate with other IAPM programs in offering and preserving authentic Montessori and follow the code of ethics of the IAPM organization.

### Schools Used for Internships

#### 1. The Supervising Teacher

The teacher must be certified by a Teacher Training Institute that adheres to the requirements set out by Dr. Maria Montessori, which will include at its core the Spiritual Preparation of the teacher.

#### 2. The Prepared Environment

The preparation of the supervising teacher must enable her / him to meet the needs of each individual child at the Physical, Emotional, Intellectual, and Psychological/Spiritual levels. In addition to understanding the purpose of each and every piece of material in the classroom, it's position within a sequence, and the pre-requisites that ensures success for the child. The teacher must be accomplished at maintaining the integrity of an authentic Montessori program for children in the age range 2 ½ to 6 years at:

- a. Establishing the prepared environment,
- b. Maintaining the prepared environment,
- c. Developing the prepared environment,
- d. Establishing classroom management strategies,
- e. Applying observation skills,
- f. Developing communication skills

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# ***IAPM***

## ***International Association of Progressive Montessori Program/Institute Affiliation Fees***

### Affiliation Fees:

- Annual fee is \$500.00 for principle site.
- Annual fee is \$250.00 for each additional site.
- (Discounted fees available for foreign exchange disparities.)

### Additional Fees:

- IAPM Language Program fee is \$300.00 per student.

### Examinations: \$200.00 per student.

- Prepare and grade written exams, supervise orals, notify students of the results of both, and record transcripts.

### Provide IAPM Diploma: \$100.00



# ***IAPM***

## ***International Association of Progressive Montessori Criterion For Geographical Region***

A new applicant must show reason for the need of an additional Teacher Training Program/Institute in a particular geographical area, e.g.

- a. The number of candidates applying for training cannot be served.
- b. The existing Program/Institute has lost IAPM affiliated status.
- c. The authorized IAPM Program/Institute has a 25% failure status by the students in the course final exams or graduation numbers.



# ***IAPM***

## ***International Association of Progressive Montessori Statement Of Collaboration***

We make a commitment to meet the criterion established by IAPM for the practice of authentic Montessori and follow the IAPM Code of Ethics; and agree to collaborate with IAPM affiliated schools and teacher training Programs/Institutes for the promotion of quality Montessori programs to benefit children.

Program/Institute: \_\_\_\_\_

Address \_\_\_\_\_

By Name & Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_





# IAPM

## ***International Association of Progressive Montessori*** **Code of Ethics**

### **And Commitment To Practice And Promote *AUTHENTIC* Montessori Principles**

#### **PRINCIPLE I – Commitment to the Child**

The Montessori educator:

1. Shall encourage independent action in the pursuit of learning using ***authentic Montessori*** practices as established by Dr. Maria Montessori, including:
  - a. Maintain a complete prepared environment for the age range being served.
  - b. Maintain family grouping, e.g. 0 – 2 ½, 2 ½ – 6, 6 – 9, and 9 – 12 as per the philosophy.
  - c. Provide for an undisturbed 2 ½ – 3 hour work period daily.
2. Shall protect the opportunity to provide for participation in educational programs without regard to race, sex, color, creed or national origin.
3. Shall protect the health and safety of students.
4. Shall honor professional commitments to principles, maintain obligations and contracts while never soliciting nor involving students or their parents in schemes for commercial gain.
5. Shall keep in confidence information that has been secured in the course of professional service, unless disclosure serves professional purposes for the benefit of the child, or is required by law.

#### **PRINCIPLE II – Commitment to the Public**

The Montessori educator shall take responsibility for the development of policy relating to the extension of educational opportunity for all and for interpreting ***authentic Montessori*** educational programs and policies to the public.

In fulfilling these goals, the director:

- Shall support this professional association and not misrepresent its policies in public discussion. Whenever speaking or writing about policies, the educator should take the precaution to distinguish all private views from the official position of the Association.

#### **PRINCIPLE III – Commitment to the Profession**

The Montessori educator shall continually make efforts to practice ***authentic Montessori*** principles to raise professional standards and conditions to attract persons worthy of trust to careers in Montessori education.

In fulfilling these goals, the educator:

1. Shall extend respect and equitable treatment to all members of the Montessori profession.
2. Shall represent their professional qualification with clarity and true intent.
3. Shall use honest and effective methods of administering duties, use of time and conducting of business.

*As members, we pledge to conduct ourselves professionally and personally, in ways that will reflect our respect for each other and for the children we serve. We will do whatever is within our talents and capacity to protect the right of each child to have the freedom and opportunity to develop his full potential. IAPM requires that all member schools and teacher education programs commit to practice and promote ***authentic Montessori*** principles and honor the IAPM Code of Ethics, which relies solely on self-compliance with this Code. - Adopted by the IAPM Board of Directors August 1992. Updated June 2015.*